

Smith 2019-2020 School Report Card

January 13, 2021

Dear Parent,

Attached you will find a copy of the State of Texas 2019–20 School Report Card for Smith Elementary. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. Due to COVID-19, STAAR® assessments were cancelled for the 2019–20 school year. Therefore, several data points have not been updated, including STAAR® and academic growth data.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2019–20 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards

A more complete report about [name of school], the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Smith Elementary.

Sincerely,

Rachel Nicks, Principal

Enclosures

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Estimado Padre de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2019–20 para [NAME OF SCHOOL]. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones ofrecen información concerniente al progreso académico de los estudiantes y también información sobre el número de inscripciones estudiantiles, tamaño promedio del salón escolar, y gastos escolares.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto “Definiciones de las Calificaciones Escolares 2019–20.” El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también requiere que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (*school report card*) en el internet bajo [https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student%20Testing%20and%20Accountability/Accountability/State%20Accountability/Performance%20Reporting/School%20Report%20Cards)

Usted puede obtener un reporte más completo sobre nuestra escuela [NAME OF SCHOOL] en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de Smith Elementary.

Sinceramente,

Rachel Nicks, director(a)

Documentos adjuntos

**Texas Education Agency
2019-20 School Report Card
SMITH EL (043911105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Elementary
Total Students: 667
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	19.4%	11.4%	12.6%
Hispanic	26.0%	45.5%	52.8%
White	44.6%	37.3%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	2.4%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	7.0%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.4%	60.4%	60.2%
Special Education	8.7%	12.7%	10.7%
English Learners	10.0%	18.1%	20.3%
Mobility Rate (2018-19)	14.8%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	18.5	19.0
Grade 1	17.6	17.9	18.9
Grade 2	21.0	18.9	18.8
Grade 3	20.8	18.4	19.0
Grade 4	21.8	19.4	19.2
Grade 5	20.0	20.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,839	\$9,058	\$9,913
Instruction	\$4,449	\$5,511	\$5,558
Instructional Leadership	\$166	\$276	\$162
School Leadership	\$415	\$536	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	83%	83%	78%	86%	-	100%	-	78%	82%
	2018	77%	83%	84%	73%	79%	88%	100%	92%	*	92%	76%
ELA/Reading	2019	75%	76%	85%	85%	83%	85%	-	*	-	80%	84%
	2018	74%	77%	81%	69%	74%	86%	*	100%	*	89%	72%
Mathematics	2019	82%	87%	85%	85%	79%	89%	-	*	-	80%	82%
	2018	81%	90%	90%	83%	89%	92%	*	100%	*	95%	85%
Writing	2019	68%	65%	65%	59%	52%	73%	-	*	-	71%	65%
	2018	66%	70%	67%	61%	53%	77%	-	*	-	*	53%
Science	2019	81%	88%	92%	90%	87%	96%	-	*	-	*	93%
	2018	80%	86%	90%	67%	93%	92%	*	*	*	89%	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	51%	52%	42%	55%	-	75%	-	63%	46%
	2018	48%	56%	56%	43%	48%	62%	100%	69%	*	74%	46%
ELA/Reading	2019	48%	48%	51%	56%	39%	54%	-	*	-	65%	45%
	2018	46%	49%	50%	40%	41%	56%	*	60%	*	68%	37%
Mathematics	2019	52%	60%	56%	56%	48%	59%	-	*	-	65%	53%
	2018	50%	63%	65%	50%	59%	70%	*	80%	*	84%	58%
Writing	2019	38%	36%	32%	35%	26%	33%	-	*	-	43%	24%
	2018	41%	45%	42%	39%	23%	53%	-	*	-	*	26%
Science	2019	54%	62%	60%	45%	52%	69%	-	*	-	*	52%
	2018	51%	57%	64%	33%	63%	68%	*	*	*	67%	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	29%	24%	21%	34%	-	42%	-	41%	24%
	2018	22%	26%	28%	18%	19%	34%	67%	46%	*	44%	21%
ELA/Reading	2019	21%	21%	30%	29%	21%	35%	-	*	-	40%	24%
	2018	19%	21%	28%	20%	11%	36%	*	40%	*	53%	20%
Mathematics	2019	26%	34%	32%	25%	24%	37%	-	*	-	40%	28%
	2018	24%	32%	33%	25%	24%	38%	*	60%	*	47%	26%
Writing	2019	14%	13%	12%	12%	6%	12%	-	*	-	43%	8%
	2018	13%	13%	13%	6%	13%	14%	-	*	-	*	7%
Science	2019	25%	30%	34%	15%	23%	47%	-	*	-	*	30%
	2018	23%	27%	33%	0%	33%	38%	*	*	*	22%	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	73	79	68	73	-	75	-	75	71
	2018	69	76	76	75	72	75	*	83	*	92	76
ELA/Reading	2019	68	69	78	79	74	80	-	*	-	80	78
	2018	69	71	74	85	69	69	*	*	*	92	76
Mathematics	2019	70	75	69	79	63	67	-	*	-	70	64
	2018	70	80	78	65	75	81	*	*	*	92	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	57%	44%	68%	53%	-	-	-	*	61%
2018	38%	46%	38%	*	32%	40%	-	*	-	*	34%
Mathematics											
2019	45%	45%	39%	40%	30%	57%	-	-	-	*	22%
2018	47%	60%	59%	*	*	63%	-	-	-	*	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	83%	85%	67%	90%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	17%	17%	15%	33%	10%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	92%	93%	90%	93%	94%	-	*	-	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	94%	90%	97%	96%	-	*	-	*	95%
Students Requiring Accelerated Instruction											
2019	17%	12%	6%	10%	3%	4%	-	*	-	*	5%
STAAR Cumulative Met Standard											
2019	90%	94%	96%	95%	97%	98%	-	*	-	*	98%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
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