

**Texas Education Agency
2019-20 School Report Card
PRINCETON H S (043911001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: High School
Total Students: 1,418
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PRINCETON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	11.4%	12.6%
Hispanic	47.5%	45.5%	52.8%
White	36.6%	37.3%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.4%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.4%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	54.9%	60.4%	60.2%
Special Education	11.4%	12.7%	10.7%
English Learners	7.3%	18.1%	20.3%
Mobility Rate (2018-19)	11.4%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.8	15.3	16.4
Foreign Languages	16.9	16.8	18.7
Mathematics	17.8	17.4	17.8
Science	15.2	16.1	18.8
Social Studies	17.0	17.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,276	\$9,058	\$9,913
Instruction	\$5,156	\$5,511	\$5,558
Instructional Leadership	\$263	\$276	\$162
School Leadership	\$591	\$536	\$589

Texas Education Agency
2019-20 School Report Card
PRINCETON H S (043911001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	82%	74%	79%	88%	94%	93%	-	71%	78%
	2018	77%	83%	83%	78%	80%	86%	93%	100%	*	81%	79%
ELA/Reading	2019	75%	76%	70%	62%	65%	79%	88%	83%	-	52%	64%
	2018	74%	77%	69%	63%	65%	75%	83%	100%	*	65%	65%
Mathematics	2019	82%	87%	89%	79%	91%	89%	*	*	-	82%	88%
	2018	81%	90%	94%	89%	95%	92%	*	*	-	100%	93%
Science	2019	81%	88%	93%	84%	91%	96%	*	*	-	92%	90%
	2018	80%	86%	95%	88%	93%	98%	*	*	-	100%	92%
Social Studies	2019	81%	89%	94%	90%	93%	96%	*	100%	-	78%	92%
	2018	78%	90%	95%	91%	92%	98%	*	*	-	90%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	60%	46%	56%	71%	78%	71%	-	53%	53%
	2018	48%	56%	61%	52%	54%	72%	71%	100%	*	40%	55%
ELA/Reading	2019	48%	48%	49%	33%	44%	60%	75%	67%	-	36%	41%
	2018	46%	49%	48%	39%	40%	59%	33%	100%	*	25%	42%
Mathematics	2019	52%	60%	71%	69%	72%	73%	*	*	-	64%	68%
	2018	50%	63%	74%	68%	75%	74%	*	*	-	67%	73%
Science	2019	54%	62%	67%	47%	62%	78%	*	*	-	69%	59%
	2018	51%	57%	67%	50%	58%	83%	*	*	-	17%	60%
Social Studies	2019	55%	64%	74%	62%	66%	88%	*	100%	-	67%	67%
	2018	53%	69%	77%	71%	68%	89%	*	*	-	70%	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	24%	18%	20%	29%	28%	57%	-	24%	19%
	2018	22%	26%	23%	15%	19%	29%	29%	85%	*	12%	18%
ELA/Reading	2019	21%	21%	9%	6%	6%	13%	25%	33%	-	12%	6%
	2018	19%	21%	8%	0%	5%	13%	0%	80%	*	5%	4%
Mathematics	2019	26%	34%	42%	38%	46%	40%	*	*	-	36%	41%
	2018	24%	32%	40%	32%	40%	41%	*	*	-	17%	37%
Science	2019	25%	30%	28%	18%	21%	38%	*	*	-	38%	21%
	2018	23%	27%	26%	13%	23%	34%	*	*	-	0%	20%
Social Studies	2019	33%	36%	41%	31%	36%	50%	*	100%	-	22%	35%
	2018	31%	41%	45%	38%	35%	55%	*	*	-	30%	37%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	77	77	77	76	92	50	-	77	78
	2018	69	76	74	74	77	71	*	*	-	65	75
ELA/Reading	2019	68	69	72	70	71	74	*	*	-	80	72
	2018	69	71	65	72	65	63	*	*	-	50	66
Mathematics	2019	70	75	82	84	85	78	*	*	-	75	83
	2018	70	80	87	78	90	85	*	*	-	*	87

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PRINCETON H S (043911001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.0%	1.0%	2.8%	0.6%	1.0%	0.0%	0.0%	*	0.0%	0.9%
2017-18	1.9%	1.5%	1.5%	1.6%	1.4%	1.7%	*	0.0%	*	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	92.8%	92.8%	86.2%	94.2%	92.4%	-	100.0%	*	*	94.3%
Graduates, TxCHSE, & Cont	94.1%	95.2%	95.2%	93.1%	95.8%	94.7%	-	100.0%	*	*	96.6%
Class of 2018											
Graduated	90.0%	92.3%	92.3%	93.1%	96.1%	87.7%	*	*	-	100.0%	92.6%
Graduates, TxCHSE, & Cont	94.3%	94.2%	94.2%	96.6%	96.9%	90.6%	*	*	-	100.0%	93.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.8%	93.8%	96.6%	96.8%	89.5%	*	*	-	100.0%	93.8%
Graduates, TxCHSE, & Cont	93.9%	95.2%	95.2%	96.6%	96.8%	93.3%	*	*	-	100.0%	94.5%
Class of 2017											
Graduated	92.0%	95.0%	95.0%	100.0%	95.6%	94.2%	-	*	*	*	93.2%
Graduates, TxCHSE, & Cont	93.7%	96.2%	96.2%	100.0%	96.5%	95.0%	-	*	*	*	94.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.0%	95.0%	100.0%	95.6%	94.2%	-	*	*	*	93.2%
Graduates, TxCHSE, & Cont	93.7%	96.2%	96.2%	100.0%	96.5%	95.0%	-	*	*	*	94.9%
Class of 2016											
Graduated	92.1%	97.4%	97.4%	94.7%	96.7%	98.3%	*	*	-	*	93.8%
Graduates, TxCHSE, & Cont	93.4%	97.4%	97.4%	94.7%	96.7%	98.3%	*	*	-	*	93.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.3%	91.3%	83.3%	91.1%	92.4%	-	100.0%	*	*	91.7%
Class of 2018	90.0%	91.7%	91.7%	93.1%	95.3%	86.9%	*	*	-	100.0%	91.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	96.7%	96.7%	92.0%	96.5%	97.5%	-	100.0%	*	*	95.8%
Class of 2018	86.8%	98.8%	98.8%	100.0%	99.2%	97.8%	-	*	-	100.0%	98.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.0%	87.0%	73.1%	88.2%	88.4%	-	100.0%	*	*	88.2%
2017-18	65.5%	69.7%	69.7%	67.9%	66.5%	72.3%	-	*	-	85.7%	65.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	52.3%	52.3%	61.5%	48.2%	53.6%	-	57.1%	*	*	44.9%
2017-18	74.6%	43.8%	43.8%	60.7%	31.4%	51.1%	-	*	-	57.1%	36.3%
Average SAT Score											
2018-19	1027	1052	1052	964	1013	1093	-	*	*	*	1014
2017-18	1036	1067	1067	968	1021	1108	-	*	-	*	1022
Average ACT Score											
2018-19	20.6	20.4	20.4	17.7	19.1	21.6	-	*	-	-	18.3
2017-18	20.6	19.8	19.8	18.9	17.1	22.2	-	*	-	*	18.1

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PRINCETON H S (043911001)

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**Texas Education Agency
2019-20 School Report Card
COLLIN CO J J A E P (043911002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: High School
Total Students: 2
Grade Span: 09 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COLLIN CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	*	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	11.4%	12.6%
Hispanic	0.0%	45.5%	52.8%
White	100.0%	37.3%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	60.4%	60.2%
Special Education	50.0%	12.7%	10.7%
English Learners	0.0%	18.1%	20.3%
Mobility Rate (2018-19)	100.0%	12.6%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%

Texas Education Agency
2019-20 School Report Card
COLLIN CO J J A E P (043911002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
COLLIN CO J J A E P (043911002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	95.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	94.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	95.2%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	95.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.4%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	96.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	98.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	52.3%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1052	-	-	-	-	-	-	-	-	-
2017-18	1036	1067	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.4	-	-	-	-	-	-	-	-	-
2017-18	20.6	19.8	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
COLLIN CO J J A E P (043911002)

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**Texas Education Agency
2019-20 School Report Card
CLARK MIDDLE (043911041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Middle School
Total Students: 494
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLARK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	2.4%	11.4%	12.6%
Hispanic	61.1%	45.5%	52.8%
White	33.0%	37.3%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.6%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.4%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	67.8%	60.4%	60.2%
Special Education	13.4%	12.7%	10.7%
English Learners	26.7%	18.1%	20.3%
Mobility Rate (2018-19)	11.9%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.8	18.2	20.4
Secondary			
English/Language Arts	15.9	15.3	16.4
Foreign Languages	18.0	16.8	18.7
Mathematics	14.5	17.4	17.8
Science	16.6	16.1	18.8
Social Studies	15.7	17.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,255	\$9,058	\$9,913
Instruction	\$4,398	\$5,511	\$5,558
Instructional Leadership	\$163	\$276	\$162
School Leadership	\$457	\$536	\$589

**Texas Education Agency
2019-20 School Report Card
CLARK MIDDLE (043911041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	85%	79%	83%	89%	100%	100%	*	86%	82%
	2018	77%	83%	86%	85%	82%	91%	73%	94%	-	82%	81%
ELA/Reading	2019	75%	76%	84%	78%	81%	88%	*	100%	*	89%	81%
	2018	74%	77%	85%	85%	81%	92%	*	100%	-	82%	81%
Mathematics	2019	82%	87%	92%	86%	93%	94%	*	100%	*	94%	91%
	2018	81%	90%	91%	87%	90%	94%	*	100%	-	76%	88%
Writing	2019	68%	65%	75%	64%	73%	82%	*	*	*	64%	71%
	2018	66%	70%	82%	81%	80%	85%	*	*	-	75%	76%
Science	2019	81%	88%	85%	79%	82%	90%	-	100%	-	83%	79%
	2018	80%	86%	81%	81%	75%	88%	*	*	-	89%	76%
Social Studies	2019	81%	89%	84%	79%	80%	89%	-	100%	-	100%	78%
	2018	78%	90%	85%	85%	81%	90%	*	*	-	89%	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	61%	51%	55%	71%	100%	97%	*	59%	55%
	2018	48%	56%	60%	58%	53%	71%	40%	75%	-	55%	52%
ELA/Reading	2019	48%	48%	59%	49%	52%	70%	*	89%	*	56%	53%
	2018	46%	49%	54%	50%	48%	63%	*	80%	-	59%	45%
Mathematics	2019	52%	60%	74%	59%	70%	82%	*	100%	*	72%	69%
	2018	50%	63%	71%	65%	67%	81%	*	80%	-	53%	64%
Writing	2019	38%	36%	48%	40%	41%	56%	*	*	*	45%	40%
	2018	41%	45%	53%	54%	43%	65%	*	*	-	50%	44%
Science	2019	54%	62%	61%	47%	52%	79%	-	100%	-	50%	56%
	2018	51%	57%	57%	50%	48%	71%	*	*	-	67%	49%
Social Studies	2019	55%	64%	51%	53%	44%	58%	-	100%	-	67%	44%
	2018	53%	69%	59%	70%	47%	73%	*	*	-	44%	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	34%	30%	29%	41%	83%	69%	*	20%	28%
	2018	22%	26%	34%	35%	27%	43%	27%	69%	-	22%	25%
ELA/Reading	2019	21%	21%	33%	30%	28%	40%	*	67%	*	22%	27%
	2018	19%	21%	30%	31%	25%	37%	*	80%	-	24%	24%
Mathematics	2019	26%	34%	43%	36%	38%	51%	*	89%	*	22%	36%
	2018	24%	32%	42%	36%	39%	49%	*	80%	-	29%	31%
Writing	2019	14%	13%	20%	18%	17%	25%	*	*	*	0%	16%
	2018	13%	13%	20%	19%	15%	28%	*	*	-	0%	13%
Science	2019	25%	30%	35%	24%	28%	48%	-	80%	-	33%	29%
	2018	23%	27%	34%	31%	24%	47%	*	*	-	33%	24%
Social Studies	2019	33%	36%	30%	38%	24%	33%	-	60%	-	33%	24%
	2018	31%	41%	36%	56%	26%	48%	*	*	-	11%	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	83	82	82	83	*	94	*	79	82
	2018	69	76	82	85	82	83	75	100	-	76	81
ELA/Reading	2019	68	69	81	81	81	80	*	100	*	76	81
	2018	69	71	79	80	79	78	*	100	-	65	78
Mathematics	2019	70	75	84	84	84	85	*	89	*	82	83
	2018	70	80	86	90	84	88	*	100	-	88	84

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CLARK MIDDLE (043911041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	49%	44%	52%	45%	-	*	-	*	50%
2018	38%	46%	54%	67%	48%	58%	*	*	-	*	51%
Mathematics											
2019	45%	45%	55%	50%	66%	37%	-	*	-	*	58%
2018	47%	60%	61%	55%	62%	64%	*	*	-	*	57%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	85%	91%	83%	87%	-	80%	-	100%	83%
Students Requiring Accelerated Instruction											
2019	22%	15%	15%	9%	17%	13%	-	20%	-	0%	17%
STAAR Cumulative Met Standard											
2019	85%	91%	91%	94%	88%	93%	-	100%	-	100%	88%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	92%	92%	92%	93%	-	*	-	100%	91%
Students Requiring Accelerated Instruction											
2019	18%	8%	8%	8%	8%	7%	-	*	-	0%	9%
STAAR Cumulative Met Standard											
2019	88%	95%	95%	96%	93%	96%	-	*	-	100%	94%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CLARK MIDDLE (043911041)

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**Texas Education Agency
2019-20 School Report Card
SOUTHARD MIDDLE (043911042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Middle School
Total Students: 768
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTHARD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	17.1%	11.4%	12.6%
Hispanic	40.1%	45.5%	52.8%
White	36.6%	37.3%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.8%	1.6%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	3.6%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	52.0%	60.4%	60.2%
Special Education	13.4%	12.7%	10.7%
English Learners	10.9%	18.1%	20.3%
Mobility Rate (2018-19)	0.0%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.4	18.2	20.4
Secondary			
English/Language Arts	19.2	15.3	16.4
Foreign Languages	15.0	16.8	18.7
Mathematics	18.7	17.4	17.8
Science	19.0	16.1	18.8
Social Studies	18.3	17.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,058	\$9,913
Instruction	\$0	\$5,511	\$5,558
Instructional Leadership	\$0	\$276	\$162
School Leadership	\$0	\$536	\$589

Texas Education Agency
2019-20 School Report Card
SOUTHARD MIDDLE (043911042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
LACY EL (043911101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Elementary
Total Students: 626
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LACY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	15.5%	11.4%	12.6%
Hispanic	37.9%	45.5%	52.8%
White	38.9%	37.3%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	3.3%	1.6%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	3.8%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.9%	60.4%	60.2%
Special Education	18.6%	12.7%	10.7%
English Learners	20.2%	18.1%	20.3%
Mobility Rate (2018-19)	13.5%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	18.5	19.0
Grade 1	17.5	17.9	18.9
Grade 2	19.8	18.9	18.8
Grade 3	16.6	18.4	19.0
Grade 4	20.9	19.4	19.2
Grade 5	21.5	20.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,865	\$9,058	\$9,913
Instruction	\$5,342	\$5,511	\$5,558
Instructional Leadership	\$191	\$276	\$162
School Leadership	\$472	\$536	\$589

Texas Education Agency
2019-20 School Report Card
LACY EL (043911101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	78%	75%	74%	86%	-	-	80%	81%	77%
	2018	77%	83%	85%	58%	83%	94%	-	*	*	75%	80%
ELA/Reading	2019	75%	76%	80%	80%	75%	90%	-	-	*	82%	78%
	2018	74%	77%	85%	69%	81%	94%	-	*	*	75%	78%
Mathematics	2019	82%	87%	82%	80%	79%	88%	-	-	*	73%	80%
	2018	81%	90%	91%	56%	93%	96%	-	*	*	75%	88%
Writing	2019	68%	65%	54%	64%	49%	59%	-	-	-	-	51%
	2018	66%	70%	69%	20%	64%	91%	-	-	*	*	62%
Science	2019	81%	88%	89%	50%	90%	100%	-	-	*	100%	90%
	2018	80%	86%	85%	67%	81%	93%	-	*	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	41%	36%	35%	53%	-	-	40%	41%	35%
	2018	48%	56%	50%	40%	42%	63%	-	*	*	63%	41%
ELA/Reading	2019	48%	48%	40%	40%	34%	51%	-	-	*	36%	32%
	2018	46%	49%	50%	50%	41%	62%	-	*	*	75%	40%
Mathematics	2019	52%	60%	41%	37%	35%	56%	-	-	*	36%	36%
	2018	50%	63%	50%	38%	44%	62%	-	*	*	63%	41%
Writing	2019	38%	36%	21%	36%	16%	25%	-	-	-	-	16%
	2018	41%	45%	49%	20%	38%	73%	-	-	*	*	42%
Science	2019	54%	62%	63%	20%	63%	81%	-	-	*	60%	62%
	2018	51%	57%	47%	33%	39%	63%	-	*	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	19%	16%	14%	30%	-	-	0%	19%	15%
	2018	22%	26%	20%	16%	16%	27%	-	*	*	29%	14%
ELA/Reading	2019	21%	21%	21%	23%	14%	36%	-	-	*	18%	16%
	2018	19%	21%	28%	19%	23%	38%	-	*	*	25%	21%
Mathematics	2019	26%	34%	20%	14%	18%	27%	-	-	*	18%	17%
	2018	24%	32%	18%	19%	12%	25%	-	*	*	38%	11%
Writing	2019	14%	13%	3%	9%	0%	6%	-	-	-	-	1%
	2018	13%	13%	10%	20%	10%	9%	-	-	*	*	6%
Science	2019	25%	30%	27%	10%	22%	46%	-	-	*	20%	24%
	2018	23%	27%	12%	0%	11%	11%	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	62	65	60	63	-	-	*	95	65
	2018	69	76	71	77	66	76	-	*	*	72	67
ELA/Reading	2019	68	69	63	56	62	61	-	-	*	100	67
	2018	69	71	77	82	74	80	-	*	*	75	76
Mathematics	2019	70	75	62	74	57	66	-	-	*	90	63
	2018	70	80	65	73	58	72	-	*	*	69	58

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**Texas Education Agency
2019-20 School Report Card
LACY EL (043911101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	46%	50%	42%	*	-	-	-	*	44%
2018	38%	46%	52%	*	47%	83%	-	-	-	*	50%
Mathematics											
2019	45%	45%	53%	57%	47%	63%	-	-	-	*	50%
2018	47%	60%	60%	*	78%	*	-	*	-	*	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	82%	60%	76%	100%	-	-	*	*	82%
Students Requiring Accelerated Instruction											
2019	22%	17%	18%	40%	24%	0%	-	-	*	*	18%
STAAR Cumulative Met Standard											
2019	86%	92%	92%	80%	90%	100%	-	-	*	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	84%	60%	88%	88%	-	-	*	*	84%
Students Requiring Accelerated Instruction											
2019	17%	12%	16%	40%	12%	12%	-	-	*	*	16%
STAAR Cumulative Met Standard											
2019	90%	94%	92%	80%	92%	100%	-	-	*	*	92%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LACY EL (043911101)

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**Texas Education Agency
2019-20 School Report Card
GODWIN EL (043911103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Elementary
Total Students: 512
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GODWIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	2.7%	11.4%	12.6%
Hispanic	48.8%	45.5%	52.8%
White	44.4%	37.3%	27.0%
American Indian	1.4%	0.5%	0.4%
Asian	0.4%	1.6%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.1%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.8%	60.4%	60.2%
Special Education	13.3%	12.7%	10.7%
English Learners	29.0%	18.1%	20.3%
Mobility Rate (2018-19)	15.7%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.5	19.0
Grade 1	20.0	17.9	18.9
Grade 2	20.2	18.9	18.8
Grade 3	18.7	18.4	19.0
Grade 4	18.5	19.4	19.2
Grade 5	20.2	20.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,155	\$9,058	\$9,913
Instruction	\$5,351	\$5,511	\$5,558
Instructional Leadership	\$203	\$276	\$162
School Leadership	\$522	\$536	\$589

**Texas Education Agency
2019-20 School Report Card
GODWIN EL (043911103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	73%	43%	74%	73%	-	88%	-	78%	71%
	2018	77%	83%	78%	84%	75%	81%	-	75%	-	85%	75%
ELA/Reading	2019	75%	76%	75%	40%	76%	76%	-	*	-	71%	74%
	2018	74%	77%	78%	78%	76%	81%	-	*	-	80%	75%
Mathematics	2019	82%	87%	77%	40%	78%	78%	-	*	-	86%	76%
	2018	81%	90%	89%	89%	89%	89%	-	*	-	90%	87%
Writing	2019	68%	65%	46%	*	52%	38%	-	*	-	*	35%
	2018	66%	70%	51%	*	46%	58%	-	*	-	*	48%
Science	2019	81%	88%	82%	*	78%	91%	-	*	-	*	79%
	2018	80%	86%	77%	100%	70%	81%	-	*	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	41%	43%	36%	47%	-	25%	-	44%	36%
	2018	48%	56%	44%	44%	42%	46%	-	50%	-	58%	39%
ELA/Reading	2019	48%	48%	38%	40%	29%	47%	-	*	-	43%	32%
	2018	46%	49%	46%	56%	46%	45%	-	*	-	50%	43%
Mathematics	2019	52%	60%	46%	40%	41%	52%	-	*	-	43%	40%
	2018	50%	63%	53%	56%	49%	53%	-	*	-	90%	47%
Writing	2019	38%	36%	22%	*	21%	21%	-	*	-	*	17%
	2018	41%	45%	28%	*	26%	33%	-	*	-	*	24%
Science	2019	54%	62%	56%	*	48%	68%	-	*	-	*	48%
	2018	51%	57%	31%	0%	25%	42%	-	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	21%	36%	19%	25%	-	0%	-	11%	19%
	2018	22%	26%	19%	16%	18%	20%	-	38%	-	31%	16%
ELA/Reading	2019	21%	21%	21%	20%	18%	25%	-	*	-	14%	19%
	2018	19%	21%	20%	33%	19%	22%	-	*	-	20%	16%
Mathematics	2019	26%	34%	26%	40%	22%	30%	-	*	-	14%	24%
	2018	24%	32%	27%	11%	25%	27%	-	*	-	50%	23%
Writing	2019	14%	13%	6%	*	3%	7%	-	*	-	*	2%
	2018	13%	13%	3%	*	2%	6%	-	*	-	*	3%
Science	2019	25%	30%	25%	*	22%	29%	-	*	-	*	20%
	2018	23%	27%	12%	0%	13%	10%	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	65	50	66	65	-	*	-	50	65
	2018	69	76	80	96	78	81	-	*	-	71	79
ELA/Reading	2019	68	69	69	*	68	71	-	*	-	*	69
	2018	69	71	79	93	81	78	-	*	-	42	79
Mathematics	2019	70	75	60	*	64	58	-	*	-	*	62
	2018	70	80	80	100	74	84	-	*	-	100	79

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GODWIN EL (043911103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	*	50%	25%	-	*	-	*	43%
2018	38%	46%	48%	*	38%	69%	-	-	-	*	43%
Mathematics											
2019	45%	45%	22%	*	29%	17%	-	-	-	-	22%
2018	47%	60%	79%	*	78%	85%	-	-	-	-	83%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	84%	*	84%	88%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	17%	16%	*	16%	12%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	92%	92%	*	92%	94%	-	*	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	89%	*	84%	97%	-	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	12%	11%	*	16%	3%	-	*	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	94%	93%	*	92%	97%	-	*	-	*	93%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GODWIN EL (043911103)

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**Texas Education Agency
2019-20 School Report Card
HARPER EL (043911104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Elementary
Total Students: 467
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARPER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	3.2%	11.4%	12.6%
Hispanic	66.2%	45.5%	52.8%
White	27.8%	37.3%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	0.2%	1.6%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.5%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.7%	60.4%	60.2%
Special Education	10.9%	12.7%	10.7%
English Learners	41.8%	18.1%	20.3%
Mobility Rate (2018-19)	12.8%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.5	19.0
Grade 1	19.7	17.9	18.9
Grade 2	17.5	18.9	18.8
Grade 3	21.6	18.4	19.0
Grade 4	17.7	19.4	19.2
Grade 5	19.7	20.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,057	\$9,058	\$9,913
Instruction	\$5,181	\$5,511	\$5,558
Instructional Leadership	\$200	\$276	\$162
School Leadership	\$564	\$536	\$589

**Texas Education Agency
2019-20 School Report Card
HARPER EL (043911104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	72%	68%	66%	86%	100%	*	-	92%	66%
	2018	77%	83%	79%	60%	74%	91%	*	-	-	59%	72%
ELA/Reading	2019	75%	76%	70%	75%	63%	85%	*	*	-	*	62%
	2018	74%	77%	77%	50%	71%	92%	*	-	-	67%	71%
Mathematics	2019	82%	87%	80%	75%	76%	89%	*	*	-	*	75%
	2018	81%	90%	85%	67%	82%	95%	*	-	-	67%	80%
Writing	2019	68%	65%	53%	*	45%	70%	*	-	-	-	48%
	2018	66%	70%	62%	*	58%	77%	-	-	-	*	54%
Science	2019	81%	88%	76%	*	70%	95%	-	-	-	*	70%
	2018	80%	86%	81%	*	75%	91%	-	-	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	40%	36%	32%	58%	80%	*	-	17%	32%
	2018	48%	56%	43%	47%	36%	59%	*	-	-	29%	36%
ELA/Reading	2019	48%	48%	39%	38%	31%	59%	*	*	-	*	31%
	2018	46%	49%	46%	50%	36%	64%	*	-	-	50%	38%
Mathematics	2019	52%	60%	41%	38%	34%	59%	*	*	-	*	34%
	2018	50%	63%	44%	33%	39%	57%	*	-	-	17%	38%
Writing	2019	38%	36%	23%	*	15%	40%	*	-	-	-	17%
	2018	41%	45%	35%	*	28%	50%	-	-	-	*	29%
Science	2019	54%	62%	54%	*	50%	71%	-	-	-	*	47%
	2018	51%	57%	42%	*	33%	58%	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	21%	14%	18%	29%	40%	*	-	8%	15%
	2018	22%	26%	17%	13%	13%	28%	*	-	-	0%	11%
ELA/Reading	2019	21%	21%	24%	13%	18%	38%	*	*	-	*	17%
	2018	19%	21%	19%	17%	13%	34%	*	-	-	0%	9%
Mathematics	2019	26%	34%	22%	13%	21%	26%	*	*	-	*	17%
	2018	24%	32%	18%	17%	16%	22%	*	-	-	0%	14%
Writing	2019	14%	13%	5%	*	4%	10%	*	-	-	-	2%
	2018	13%	13%	6%	*	0%	18%	-	-	-	*	2%
Science	2019	25%	30%	26%	*	24%	33%	-	-	-	*	19%
	2018	23%	27%	21%	*	15%	33%	-	-	-	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	66	70	66	65	*	-	-	88	64
	2018	69	76	78	58	82	71	-	-	-	70	80
ELA/Reading	2019	68	69	65	60	60	74	*	-	-	*	61
	2018	69	71	80	*	84	75	-	-	-	70	83
Mathematics	2019	70	75	67	80	72	55	*	-	-	*	67
	2018	70	80	76	*	80	67	-	-	-	70	78

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HARPER EL (043911104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	29%	*	22%	*	-	-	-	*	24%
2018	38%	46%	50%	-	49%	60%	-	-	-	*	45%
Mathematics											
2019	45%	45%	41%	*	29%	*	-	-	-	*	35%
2018	47%	60%	61%	*	64%	63%	-	-	-	*	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	82%	*	78%	90%	-	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	22%	17%	18%	*	22%	10%	-	-	-	*	21%
STAAR Cumulative Met Standard											
2019	86%	92%	89%	*	87%	90%	-	-	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	84%	*	85%	86%	-	-	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	12%	16%	*	15%	14%	-	-	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	94%	93%	*	91%	95%	-	-	-	*	92%

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**Texas Education Agency
2019-20 School Report Card
HARPER EL (043911104)**

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**Texas Education Agency
2019-20 School Report Card
SMITH EL (043911105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Elementary
Total Students: 667
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	19.4%	11.4%	12.6%
Hispanic	26.0%	45.5%	52.8%
White	44.6%	37.3%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	2.4%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	7.0%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.4%	60.4%	60.2%
Special Education	8.7%	12.7%	10.7%
English Learners	10.0%	18.1%	20.3%
Mobility Rate (2018-19)	14.8%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	18.5	19.0
Grade 1	17.6	17.9	18.9
Grade 2	21.0	18.9	18.8
Grade 3	20.8	18.4	19.0
Grade 4	21.8	19.4	19.2
Grade 5	20.0	20.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,839	\$9,058	\$9,913
Instruction	\$4,449	\$5,511	\$5,558
Instructional Leadership	\$166	\$276	\$162
School Leadership	\$415	\$536	\$589

**Texas Education Agency
2019-20 School Report Card
SMITH EL (043911105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	83%	83%	78%	86%	-	100%	-	78%	82%
	2018	77%	83%	84%	73%	79%	88%	100%	92%	*	92%	76%
ELA/Reading	2019	75%	76%	85%	85%	83%	85%	-	*	-	80%	84%
	2018	74%	77%	81%	69%	74%	86%	*	100%	*	89%	72%
Mathematics	2019	82%	87%	85%	85%	79%	89%	-	*	-	80%	82%
	2018	81%	90%	90%	83%	89%	92%	*	100%	*	95%	85%
Writing	2019	68%	65%	65%	59%	52%	73%	-	*	-	71%	65%
	2018	66%	70%	67%	61%	53%	77%	-	*	-	*	53%
Science	2019	81%	88%	92%	90%	87%	96%	-	*	-	*	93%
	2018	80%	86%	90%	67%	93%	92%	*	*	*	89%	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	51%	52%	42%	55%	-	75%	-	63%	46%
	2018	48%	56%	56%	43%	48%	62%	100%	69%	*	74%	46%
ELA/Reading	2019	48%	48%	51%	56%	39%	54%	-	*	-	65%	45%
	2018	46%	49%	50%	40%	41%	56%	*	60%	*	68%	37%
Mathematics	2019	52%	60%	56%	56%	48%	59%	-	*	-	65%	53%
	2018	50%	63%	65%	50%	59%	70%	*	80%	*	84%	58%
Writing	2019	38%	36%	32%	35%	26%	33%	-	*	-	43%	24%
	2018	41%	45%	42%	39%	23%	53%	-	*	-	*	26%
Science	2019	54%	62%	60%	45%	52%	69%	-	*	-	*	52%
	2018	51%	57%	64%	33%	63%	68%	*	*	*	67%	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	29%	24%	21%	34%	-	42%	-	41%	24%
	2018	22%	26%	28%	18%	19%	34%	67%	46%	*	44%	21%
ELA/Reading	2019	21%	21%	30%	29%	21%	35%	-	*	-	40%	24%
	2018	19%	21%	28%	20%	11%	36%	*	40%	*	53%	20%
Mathematics	2019	26%	34%	32%	25%	24%	37%	-	*	-	40%	28%
	2018	24%	32%	33%	25%	24%	38%	*	60%	*	47%	26%
Writing	2019	14%	13%	12%	12%	6%	12%	-	*	-	43%	8%
	2018	13%	13%	13%	6%	13%	14%	-	*	-	*	7%
Science	2019	25%	30%	34%	15%	23%	47%	-	*	-	*	30%
	2018	23%	27%	33%	0%	33%	38%	*	*	*	22%	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	73	79	68	73	-	75	-	75	71
	2018	69	76	76	75	72	75	*	83	*	92	76
ELA/Reading	2019	68	69	78	79	74	80	-	*	-	80	78
	2018	69	71	74	85	69	69	*	*	*	92	76
Mathematics	2019	70	75	69	79	63	67	-	*	-	70	64
	2018	70	80	78	65	75	81	*	*	*	92	75

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SMITH EL (043911105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	57%	44%	68%	53%	-	-	-	*	61%
2018	38%	46%	38%	*	32%	40%	-	*	-	*	34%
Mathematics											
2019	45%	45%	39%	40%	30%	57%	-	-	-	*	22%
2018	47%	60%	59%	*	*	63%	-	-	-	*	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	83%	85%	67%	90%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	17%	17%	15%	33%	10%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	92%	93%	90%	93%	94%	-	*	-	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	94%	90%	97%	96%	-	*	-	*	95%
Students Requiring Accelerated Instruction											
2019	17%	12%	6%	10%	3%	4%	-	*	-	*	5%
STAAR Cumulative Met Standard											
2019	90%	94%	96%	95%	97%	98%	-	*	-	*	98%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SMITH EL (043911105)

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**Texas Education Agency
2019-20 School Report Card
LOWE EL (043911106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PRINCETON ISD
Campus Type: Elementary
Total Students: 460
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOWE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	11.2%	11.4%	12.6%
Hispanic	46.6%	45.5%	52.8%
White	34.3%	37.3%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.9%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.0%	3.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	63.6%	60.4%	60.2%
Special Education	13.6%	12.7%	10.7%
English Learners	26.9%	18.1%	20.3%
Mobility Rate (2018-19)	0.0%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.5	19.0
Grade 1	15.3	17.9	18.9
Grade 2	15.9	18.9	18.8
Grade 3	15.4	18.4	19.0
Grade 4	17.6	19.4	19.2
Grade 5	19.3	20.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.6%
Instructional Expenditure Ratio	n/a	65.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,058	\$9,913
Instruction	\$0	\$5,511	\$5,558
Instructional Leadership	\$0	\$276	\$162
School Leadership	\$0	\$536	\$589

Texas Education Agency
2019-20 School Report Card
LOWE EL (043911106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.