



STATE COMPENSATORY EDUCATION

Handbook

Revised September 2014

STATE COMPENSATORY EDUCATION

PRINCETON ISD POSITION STATEMENT

In accordance with *Texas Education Code Sec. 29.081* Princeton ISD will provide appropriate compensatory, intensive, or accelerated instructional services for students not performing satisfactorily on a state assessment instrument [State of Texas Assessments of Academic Readiness (STAAR), or End of Course Assessment (EOC)], or students who are at risk of dropping out of school. The program is designed to enable the students to be performing at grade level at the conclusion of the next regular school term.

Definition of “Student at Risk”

Students are identified as “At Risk” according to the 13 factors listed below. Procedures for producing the list are:

- List will be updated on an on-going basis; however, special emphasis should be given at the conclusion of the school year, by the campus the child attended.
- Student records will be flagged in Infinite Campus with an end date appropriate for the identifying factor. (Note different factors have different length of identification).
- Students may have multiple identifying factors.
- Official List for the state is the Fall PEIMS snapshot (typically last Friday in October).

“Student at risk of dropping out of school” includes each student who is under 26 years of age and who:

1. was not advanced from one grade level to the next for one or more school years;

Identified by retention records	End Date Open
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2. if the student is in grade 7, 8, 9, 10, 11, or 12, did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;

Identified by semester grades at the conclusion of each semester	End Date June 15 of the following school year
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3. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;

Identified by STAAR or EOC results	End Date June 15 of the following school year
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4. if the student is in prekindergarten, kindergarten, or grade 1, 2, or 3, did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;

Identified by iStation results	End Date June 15 of the current school year
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5. is pregnant or is a parent;

Identified as placed in Pregnancy Related Services or transfers in with a child	End Date Open
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6. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;

Identified by discipline records	End Date June 15 of the following school year
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7. has been expelled in accordance with Section 37.007 during the preceding or current school year;

Identified by discipline records	End Date June 15 of the following school year
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8. is currently on parole, probation, deferred prosecution, or other conditional release;

Identified by information received from law enforcement	End Date Open or scheduled release from parole, probation, etc.
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9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;

Identified by PEIMS records	End Date Open
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10. is a student of limited English proficiency, as defined by Section 29.052;

Identified by LPAC	End Date Open until student is dismissed from LEP services
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11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;

Identified by CPS records	End Date June 15 of the current school year
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12. is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or

Identified by homeless liaison	End Date June 15 of the current school year
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13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Identified by residential facility enrollment records	End Date June 15 of the following school year
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Education Code 29.081 (d)

Goals for Compensatory Education

1. To accelerate student learning so that he/she is performing at grade level by the conclusion of the next regular school term.
2. To provide students the opportunity to recapture skills and credits missed.
3. To design and implement services based on student performance data.
4. To annually review progress of each student identified as at risk.

Guidelines for Compensatory Education

1. Student Identification

Students that meet the state standards for an “at risk” student under Texas Education Code SEC 29.081 will receive compensatory services.

2. Student Evaluation

In addition to on going monitoring, Princeton ISD will annually evaluate the progress of students receiving compensatory education services in the areas of state assessment tests, classroom grades, and student conduct. An annual evaluation will be reviewed by the campus administration to determine services for the upcoming school year.

3. Program Evaluation

An annual evaluation will be reviewed by the District Improvement Committee to determine program effectiveness and future needs of “at risk” students.

Program Organization

Princeton ISD offers a continuum of services for students in grades Pre-K – 12 that qualify for Compensatory Education Services.

1. Pre-Kindergarten

Princeton ISD offers a full day pre-kindergarten program for students that meet state mandated qualifications: Students must be 4 years of age on or before September 1 of the current school year and must be either Limited English Proficient (LEP), eligible to participate in the National Free or Reduced-Price Lunch Program, homeless, dependent of active duty military / member of armed forces who was injured or killed while on active duty or has ever been in the conservatorship of the department of Family and Protective Services.

2. Dyslexia

Princeton ISD offers a continuum of services for a student diagnosed as having Dyslexia or Related Reading Disorders. Options consist of Classroom Modifications, Classroom Technology, Content Mastery, or a Multi-Sensory Reading Program (Barton Reading and Spelling System)

3. Technology

Elementary classrooms (grades PK – 5) have 3 computers each. Students are assigned computer time to reinforce skills in reading, writing, math, science and social studies.

Elementary – High School students (grades PK – 12) are scheduled computer lab time by their teachers on an as needed basis.

Mobile computer labs and other technology devices are available on all campuses (grades PK – 12). Teachers may check out for classroom reinforcement.

4. Content Mastery Center (CMC)

Students can receive additional one-on-one assistance with independent practice work.

5. Tutoring

Princeton ISD Teachers will offer tutoring during the school day and either before or after the school day. Transportation is provided for either before or after school tutoring. Teachers should be contacted to establish mutually convenient times.

6. Credit Recovery (Grades 9 – 12)

Princeton ISD offers 3 levels of Credit Recovery.

- A) Students in grades 9 – 12 may recover credits during the school day via computer-assisted curriculum.
- B) Students in grades 9 – 12 may recover credits during night school program via computer-assisted curriculum.
- C) Students in grades 11 – 12 may enroll in a full time credit recovery program (RISE) and complete graduation requirements via computer-assisted curriculum.

All programs require application through the High School Office.

7. Disciplinary Alternative Education Program (DAEP)

Princeton ISD offers a Disciplinary Alternative Education Program for students that experience consistent or severe misconduct problems.

8. STAAR / EOC Remediation Classes (Grades 6 – 12)

Students that fail any portion of the STAAR or EOC will receive remediation time the following school year. Remediation time may be double blocked with a regular class for seamless integration.

9. Summer School

Princeton ISD will offer a summer school program as an alternative to retention. Tuition will be charged in grades 9 – 12.

Staff Development

Princeton ISD will ensure that teachers receive staff development on strategies to motivate, accelerate, and remediate student performance including differentiated instruction.

Parent and Community Involvement

Princeton ISD embraces the concept that the education of students is a partnership with parents and community. Parents will have access to information related to program objectives and activities that support student success in the above areas.

Parents and Community members are invited to be part of Princeton ISD Site-Based Decision Making Process. District/Campus Improvement plans will address the needs of at-risk students.

Additional Information

For further information on this or any program offered at Princeton ISD, please contact the following personnel:

Jackie Hendricks, Assistant Superintendent Instruction (469) 952-5400

Campus Principal or Counselor (469) 952-5400