

	Course Syllabus: Family and Community Services
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<p>Semester Course Description: Course Description: Family and Community Services is a course a lab-based course designed to involve students in realistic and meaningful community-based activities through direct service. Students will be provided with opportunities to provide services to individuals and families within the community by volunteering time and skills to improve the lives of others.</p>	
PERIOD	OBJECTIVES
1st Six Weeks	<p style="text-align: center;">We will begin by exploring career opportunities relating to community services. We will address the unique needs of our community and begin to identify ways we can help/improve our community.</p> <p style="text-align: center;">Teks: 1 a-d, 2 a-f</p> <p style="text-align: center;">1a: identify family services 1b: career options which focus on the family 1c: agencies, organizations and churches offering family services in the student's area 1d: analyze demographic and community needs 2a: management practices facilitating individuals with multiple family and community roles 2b: evaluate personal leadership characteristics 2c: develop a plan for enhancing personal leadership characteristics 2d: demonstrate positive interpersonal skills, including conflict resolution, negotiation, teamwork and leadership 2e: skills necessary to establish collaborative relationships with others in community service settings 2f: plan and deliver coherent presentations that convey clear and distinct perspective and demonstrate solid reasoning</p>

<p>2nd Six Weeks</p>	<p>By this point in the semester students will have identified a need in our community in which they would like to address and begin planning a course of action. Developing and implementing a community service will be a required part of the course.</p> <p style="text-align: center;">Teks: 3 a-j</p> <p style="text-align: center;">3a: identify available community service projects</p> <p style="text-align: center;">3b: integrate student interest, abilities and skills with appropriate projects</p> <p style="text-align: center;">3c: plan, develop and implement volunteer activities that will benefit individuals, families and community</p> <p style="text-align: center;">3d: generate and gather information relevant to family services, keep careful records</p> <p style="text-align: center;">3e: demonstrate proficient use of volunteer skills</p> <p style="text-align: center;">3f: safety practices when volunteering</p> <p style="text-align: center;">3g: higher-order thinking skills through organizing and performing community service</p> <p style="text-align: center;">3h: techniques to ensure completion of community service projects</p> <p style="text-align: center;">3i: cite evidence of personal development through performing community service</p> <p style="text-align: center;">3j: evaluate effectiveness of completed projects</p>	
<p>3rd Six Weeks</p>	<p>Community service projects will continue, evaluations will occur. Reflection upon success will be addressed and improvements may be implemented.</p> <p>Teks: 3 a-j, 4 a-j, 5 a-c</p> <p>3a-j: see above</p> <p>4a: evaluate interests, abilities and personal priorities related to career choice</p> <p>4b: apply decision-making process</p> <p>4c: effective verbal, nonverbal and written communication skills</p> <p>4d: positive human relation skills</p> <p>4e: appropriate grooming, appearance and etiquette for volunteer activities</p> <p>4f: ethics</p> <p>4g: describe how community service contributes to career preparation</p> <p>4h: analyze future trends in community service</p> <p>4i: employment opportunities related to community service</p> <p>4j: design a public relations campaign promoting volunteer activities</p> <p>5a: use effective reading strategies to evaluate topics from professional publications in community services</p> <p>5b: listen and actively and effectively in all communication situations</p>	

	5c: define the concept of socialization and analyze the role socialization plays in human development and behavior	
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