

# 2014-15 Texas Academic Performance Report

District Name: **PRINCETON ISD**

Campus Name: **GODWIN EL**

Campus Number: **043911103**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: PRINCETON ISD  
 Campus Name: GODWIN EL  
 Campus Number: 043911103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 683  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	74%	<b>81%</b>	*	71%	88%	*	*	-	-	100%	74%	55%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	76%	<b>80%</b>	*	78%	87%	-	-	-	*	-	81%	67%
Writing	2015	70%	72%	<b>74%</b>	*	78%	71%	-	-	-	*	-	73%	72%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>93%</b>	100%	90%	97%	*	*	-	*	*	92%	73%
Science	2015	72%	73%	<b>67%</b>	*	59%	80%	*	*	-	*	*	62%	32%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	81%	<b>79%</b>	59%	75%	85%	*	*	-	100%	77%	76%	59%
Reading	2015	77%	81%	<b>86%</b>	78%	81%	91%	*	*	-	100%	100%	83%	65%
Writing	2015	72%	81%	<b>74%</b>	*	78%	71%	-	-	-	*	-	73%	72%
Science	2015	78%	80%	<b>67%</b>	*	59%	80%	*	*	-	*	*	62%	32%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>30%</b>	*	23%	39%	*	*	-	*	*	25%	10%
Reading	2015	46%	43%	<b>43%</b>	*	34%	52%	*	*	-	100%	*	36%	18%
Writing	2015	34%	38%	<b>31%</b>	*	31%	32%	-	-	-	*	-	25%	*
Science	2015	44%	42%	<b>26%</b>	*	15%	40%	*	*	-	*	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>14%</b>	*	9%	19%	*	*	-	50%	*	10%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>20%</b>	*	14%	27%	*	*	-	*	*	14%	*
Writing	2015	9%	7%	*	*	*	*	-	-	-	*	-	*	*
Science	2015	16%	14%	<b>5%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>73%</b>	*	77%	65%	*	*	-	*	*	75%	76%
Reading	2015	59%	59%	<b>73%</b>	*	77%	65%	*	*	-	*	*	75%	76%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>28%</b>	*	30%	29%	*	*	-	*	*	29%	31%
Reading	2015	16%	17%	<b>28%</b>	*	30%	29%	*	*	-	*	*	29%	31%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	51%	<b>58%</b>	*	67%	47%	*	-	-	*	*	60%	55%
	2014	45%	50%	<b>53%</b>	*	45%	64%	*	-	-	*	56%	54%	50%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	79%	<b>82%</b>	100%	82%	82%	*	*	-	83%	*	82%	65%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	21%	<b>18%</b>	*	18%	18%	*	*	-	*	67%	18%	35%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	85%	<b>88%</b>	100%	89%	86%	*	*	-	83%	50%	87%	70%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	100%	*	-	*	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 683  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	81%	<b>79%</b>	-	-	-	-	-	-	-	-	59%	-	59%
Reading	2015	77%	81%	<b>86%</b>	-	-	-	-	-	-	-	-	65%	-	65%
Writing	2015	72%	81%	<b>74%</b>	-	-	-	-	-	-	-	-	72%	-	72%
Science	2015	78%	80%	<b>67%</b>	-	-	-	-	-	-	-	-	32%	-	32%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>30%</b>	-	-	-	-	-	-	-	-	10%	-	10%
Reading	2015	46%	43%	<b>43%</b>	-	-	-	-	-	-	-	-	18%	-	18%
Writing	2015	34%	38%	<b>31%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	42%	<b>26%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>14%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	17%	15%	<b>20%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	9%	7%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2015	16%	14%	<b>5%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>73%</b>	-	-	-	-	-	-	-	-	75%	-	75%
Reading	2015	59%	59%	<b>73%</b>	-	-	-	-	-	-	-	-	75%	-	75%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>28%</b>	-	-	-	-	-	-	-	-	30%	-	30%

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**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 683  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	17%	<b>28%</b>	-	-	-	-	-	-	-	-	30%	-	30%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	51%	<b>58%</b>	-	-	-	-	-	-	-	-	55%	-	55%
	2014	45%	50%	<b>53%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 683  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	94%	100%	99%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	94%	97%	94%	*	*	-	86%	87%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	3%	6%	*	*	-	14%	13%	4%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	6%	0%	1%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	6%	0%	1%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%



District Name: PRINCETON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 683  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.7%	<b>96.6%</b>	96.5%	97.3%	96.1%	*	*	-	96.5%	96.3%	96.7%	97.5%
2012-13	95.8%	95.5%	<b>96.2%</b>	95.7%	96.5%	96.1%	*	*	-	96.8%	95.8%	96.1%	96.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 683  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	683	100.0%	3,787	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	49	7.2%	4.0%	4.2%
Kindergarten	101	14.8%	7.5%	7.5%
Grade 1	108	15.8%	8.5%	7.9%
Grade 2	109	16.0%	7.9%	7.8%
Grade 3	102	14.9%	7.7%	7.6%
Grade 4	90	13.2%	6.3%	7.5%
Grade 5	124	18.2%	8.6%	7.4%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	6.8%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	24	3.5%	5.6%	12.6%
Hispanic	305	44.7%	42.1%	52.0%
White	326	47.7%	48.3%	28.9%
American Indian	2	0.3%	0.7%	0.4%
Asian	4	0.6%	0.5%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	22	3.2%	2.8%	2.0%
Economically Disadvantaged	478	70.0%	58.8%	58.8%
Non-Educationally Disadvantaged	205	30.0%	41.2%	41.2%
English Language Learners (ELL)	140	20.5%	16.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.0%	1.5%
At-Risk	353	51.7%	42.5%	51.2%
Mobility (2013-2014)	76	13.7%	12.6%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.5%	3.8%	2.0%	0.0%	10.0%	8.6%
Grade 1	0.0%	4.2%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	1.9%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.3%	1.5%	2.2%	0.0%	0.0%	1.6%
Grade 4	1.0%	0.4%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.4%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	18.2	19.2
Grade 1	21.6	20.2	19.3
Grade 2	21.8	19.9	19.3
Grade 3	17.0	18.9	19.1
Grade 4	18.0	18.2	19.1
Grade 5	24.8	22.9	20.8
Grade 6	-	19.4	20.3
Secondary:			
English/Language Arts	-	14.0	17.2
Foreign Languages	-	20.1	18.9
Mathematics	-	16.0	18.1
Science	-	14.9	19.1
Social Studies	-	16.9	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 683  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	86.3%	61.7%	64.5%
Teachers	40.0	78.4%	52.9%	50.8%
Professional Support	2.0	3.9%	4.7%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	3.5%	2.9%
Educational Aides:	7.0	13.7%	9.6%	9.6%
Total Minority Staff:	2.0	3.9%	15.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	3.7%	9.9%
Hispanic	0.0	0.0%	6.2%	25.6%
White	38.0	95.0%	86.9%	61.4%
American Indian	1.0	2.5%	1.6%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	3.0	7.5%	25.9%	23.4%
Females	37.0	92.5%	74.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	34.0	85.0%	81.7%	75.1%
Masters	6.0	15.0%	18.3%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.5%	4.9%	8.5%
1-5 Years Experience	10.0	25.0%	26.1%	26.1%
6-10 Years Experience	11.0	27.5%	25.9%	22.6%
11-20 Years Experience	11.0	27.5%	31.6%	26.9%
Over 20 Years Experience	5.0	12.5%	11.5%	16.0%
Number of Students per Teacher	17.1	n/a	15.6	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.9	10.8	11.0
Average Years Experience of Teachers with District:	4.6	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,130	\$42,430	\$44,540
1-5 Years Experience	\$42,292	\$43,746	\$46,575
6-10 Years Experience	\$47,361	\$46,997	\$49,127
11-20 Years Experience	\$52,606	\$53,337	\$52,640
Over 20 Years Experience	\$57,950	\$60,197	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,393	\$49,447	\$50,715
Professional Support	\$53,283	\$60,842	\$59,791
Campus Administration (School Leadership)	\$77,430	\$79,564	\$74,292
Instructional Staff Percent:	n/a	63.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	10.5%	17.8%
Career & Technical Education	0	0.0%	15.1%	23.2%
Gifted & Talented Education	21	3.1%	4.0%	7.6%
Special Education	58	8.5%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.9%	5.9%
Career & Technical Education	0.0	0.0%	6.0%	4.3%
Compensatory Education	6.0	15.0%	6.7%	3.1%
Gifted & Talented Education	0.0	0.0%	1.9%	1.9%
Regular Education	33.0	82.5%	70.7%	72.6%
Special Education	1.0	2.5%	6.7%	9.0%
Other	0.0	0.0%	3.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.