

Action Plan Priority List 2022-2023

2021 - 1: Provide for Safe and Secure Schools

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide security per secondary campus 1 for all elementary campuses, and investigate expanding to 1 security per campus	Security Director	2022-2023 SROs, 3 School Marshalls, 1 Security Director	50/50 Split PISD and City Princeton	SRO's and Marshalls Provided	SRO Records Security Incidents	
Provide district and campus counselors to support students and staff	Deputy Superintendent HR Physical & Mental Health Coordinator	Annually	Local Funding	Counselors Provided	Counseling Records	
Provide Character Education Program	Physical & Mental Health Coordinator Counselors	Annually	Character Strong Program	Program Initiatives and Activity Schedules	Awards granted for positive behavior	
Provide Anti-Bullying Programs	Campus Principals	Annually	Campus Funds	Program Schedules	Incidents of Bullying	
Consistently implement the appropriate steps/procedures established by the district to investigate, identify, and remedy incidences of bullying.	Campus Principals	Annually	Local Funding	Bullying Discipline Procedures	Incidents of Bullying	
Provide Parent Training for prevention and coping of bullying	Campus Counselors	Annually	Local Funding Investigation of other programs Email / Text Notices	Records of Parent Attendance	Incidents of Bullying	
Provide Elementary, Middle School, and High School Student Mentoring Plan	Curriculum Department Principals	Annually	PHS PALS students	Mentoring Records	Incidents of Bullying	
Provide Online Parent Training accessible on campus counselor webpages	Campus Counselors	2022-2023	Local and Federal Funding Online Incentives	Trainings Offered	Trainings Viewed	

Action Plan Priority List 2022-2023

2021 - 2: Provide for the growth and ever-changing demographics of Princeton ISD

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Establish a Long-Range Planning Committee in which staff and community members plan for district growth.	Superintendent Executive Director of Operations	2022-2023 and as needed to plan for future growth	Community Members District Staff	Committee Meeting Minutes	Committee Recommendations	
Provide Elementary #6, #7, #8 Provide Middle School #3	Executive Director of Operations Superintendent	Elem #6 - 2022 Middle #3 – 2023 9-10 Phase 2 – 2024 Elem #7 - 2025 Elem #8 - 2027	Bond 2019 Land Purchase Architect Design Construction Manager	Campus Progress	Campus Completion	
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Talent Ed Region 10 College Career Fairs	Applications	Hiring Records	
Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies and Instruction	

Action Plan Priority List 2022-2023

2021 – 3: Investigate and Implement Strategies to address the COVID 19 achievement gap

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide accelerated instruction for students who do not pass any STAAR or EOC Test (HB 4545)	Accelerated Learning Committee Principals Teachers	2022-2023	Supplemental instruction (tutoring) before or after school, or embedded in the school day	Accelerated Instruction Offerings per Campus	STAAR Scores Six Week Test Scores	
Continue the use of Edgenuity online curriculum for school and home use as a tutoring support and 6-12-night school.	Secondary Principals and Teachers	2022-2023	Local Funds	Enrollment	Courses Completed	
Provide services that address social emotional gaps/concerns, including social media issues, resulting from isolation during the pandemic.	Physical and Mental Health Coordinator District LPC Campus Counselors	2022-2023	Local Funds Possibly Pride Time Once Per Week SHAC Committee	Student Referrals	Counseling Records	
Provide more small group opportunities during class to work on gaps.	Teachers	2022-2023	Local Funds	Student Group Lists	Reduced gap in individual achievement	
Utilize parent volunteers to work with small groups with parent permission on basic skills, and provide the volunteer training on the preferred strategies to be used during the sessions.	Campus Principals Teachers	2022-2023	Local Funds	Volunteer Logs	Reduced gap in individual achievement	
Group students with similar gaps and provide math camps, writing camps, etc., during the school day to address areas of concern.	Teachers	2022-2023	Local Funds	Camp list	Reduced gap in individual achievement	
Investigate targeted intervention through the establishment of after school social and educational clubs.	Campus Principals	2022-2023	Local Funds	Club Offerings	Student Participation	
Investigate the possibility of a paid stipend for teachers to work an extra hour after tutoring time in school or virtual tutoring for identified gaps	Superintendent Assistant Superintendent of Finance	2022-2023	Local Funds	Student Tutoring Records	Teacher Paid Hours Student Participation	
Investigate possibility of using PALS and National Honor Society hours for tutoring students to fill gaps	Curriculum Department Principals	2022-2023	PALS NHS	Tutoring Logs	Student Tutor Involvement	

Investigate targeted intervention through the establishment of educational pep rallies	Campus Principals Teachers	2022-2023	Local Funds	Pep-rallies held	Student Participation	
Investigate parent tutoring sessions that allow parents to attend tutoring with their child so they will be better prepared to help at home.	Campus Principals Teachers	2022-2023	Local Funds	Tutoring Logs	Parent Involvement	
Compile activities for identified gaps in labeled folders (A, B, C) to be dispersed during center rotations. Students with similar gaps are assigned to work on the folder labeled with their corresponding an area of need.	Teachers	2022-2023	Local Funds	Student Participation	Reduced gap in individual achievement	
Investigate setting up review centers and workstations, rotating objectives and skills for students to access during designated times.	Teachers	2022-2023	Local Funds	Student Participation	Reduced gap in individual achievement	
Provide resources for parents to help reduce the gap at home (10 things to do in 10 minutes, parent cheat sheets, helpful apps, etc.)	Teachers	2022-2023	Local Funds Education Galaxy	Resource List	Parent Involvement Reduced gap in individual achievement	
Investigate providing how-to videos for parents on the preferred strategies for concepts identified gaps.	Teachers	2022-2023	Local Funds	Videos posted	Videos viewed count	
Provide Family and Parent Engagement Nights to introduce parents to activities and apps that can be used at home to support concepts learned at school.	Campus Principals	Annually	Local Funds	Agendas Parent Sign-In Sheets	Parent Involvement	
Investigate the addition of more technology	Superintendent Assistant Superintendent of Finance Technology Director	Ongoing	ESSER Funds Local Funds	Quote Received Cost-benefits analysis	Decision reached and technology purchased or declined	

Goal 1: Excel in State & Local Assessments

Obj. 1.1: Each student will achieve “Masters” or improve his or her scores on the STAAR tests

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Administer Common Six-Week test. The sixth six weeks EOY tests will be cumulative and used as the student growth measure pretest/posttest for some TIA teacher groups. BOY tests will be administered for subjects that were not tested the prior year.	Campus Testing Coordinator Principals Teachers	Last 2 days of each Six-Weeks	Vetted District-created tests	Min. Standards 90% Approaches 60% Meets 30% Masters Student Growth	Assessment Results STAAR Results	
Administer early literacy and early math assessments and track progress PK-2. BOY and EOY will be used as pretest and posttest for TIA growth measure	Elementary Curriculum Department Elementary Principals	BOY MOY EOY	Circle TX Kea TPRI	Student Growth	Assessment Results	
Require remediation time or double blocked classes for all students not passing any portion of the STAAR Test.	Principals	Weekly to begin by the 3 rd week of the year.	Remediation Software	Six-week grades Six-Week Test	STAAR Results	
Administer Practice STAAR and STAAR Test. STAAR will be used as a pretest/posttest growth measure for some TIA teacher groups.	Principals Campus Testing Coordinators Teachers	6 weeks prior to STAAR Test	Release STAAR Tests	Practice STAAR Results	STAAR Results STAAR Progress Measure	
Disaggregate student performance data	Curriculum Department Testing Director Grade Level Mentor	After Each Test	Eduphoria	Performance Data	STAAR Results	
Provide Incentives for Students and Teachers	Principals	After Each Test	Local Funds \$2000 per Campus	Six-Week Test	STAAR Results	
Develop test taking skills	Classroom Teachers	Annually	Skills Packets	Six-Week Test	STAAR Results	
Periodically notify parents of student’s progress on early literacy and math tests, six-week test, and STAAR Test in a readable fashion.	Principals Teachers	After each test	Six-Week Test STAAR Test	Six-Week Test	STAAR Results	
Provide tutoring before or after school and time embedded into the school day. (HB 4545)	Principals Teachers	2022-2023	Lesson plans based on individual student needs	Tutoring Schedules Student Participants	STAAR Results Six Week Test Results	

Provide Tutoring Bus on Monday, Tuesday, Wednesday, and Thursday	Auxiliary Services Director	Daily	Local Funds \$54,000	Bus Schedules	Student Riders	
Continue offering after school programs and transportation	Principals Transportation	Annually	Cost Unknown	Student Participants	STAAR Results	
Require extension time for students not achieving Masters on STAAR test	Principals Campus Testing Coord. Teachers	Annually	Extension Materials	6-week grades Six-Week Test	STAAR Results	

Goal 1: Excel in State & Local Assessments

Obj. 1.2: To improve curriculum and instruction.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer dual credit courses through the College Jump Start Program for students to earn Associate Degree	PHS Principal CATE Director Asst. Supt Sec Curriculum	Annually	Colleges	Courses offered	Students completing courses	
Promote vertical & horizontal collaboration and alignment of curriculum & instruction	Curriculum Department Principals	Annually	Curriculum Dept.	Staff Dev. Records Curriculum Documents	Staff Dev. Records STAAR Results	
Utilize alternative types of learning spaces (Lecture Halls, Outdoor Classrooms)	Principals	Annually	Construction Funds, Bond Funds	Facilities	Scheduled Use of Facilities	
Provide Online Courses	High School Principal Teachers	Annually	Teachers Edgenuity	Course Schedule	Students Enrolled	
Video Instruction for outside class viewing (Elementary – High School)	Technology Department Principals, Teachers Instructional Coaches	Annually	Video Equipment, Online Storage	Video Production	Number of video views	
Emphasize and provide staff development for the integration of technology in instructional and administrative programs	Curriculum Department Technology Director	Annually	Technology Dept. Technology Coach	Lesson Plans Technology sessions offered	Technology hours and badges earned by teachers	
Provide for Teacher Training Specific to Subject Area	Curriculum Department Campus Principals	Annually	Academy Days STAAR Training TEKS Team	Training Records	STAAR Results	
Provide Teachers Training on engaging lessons (Stress Autonomy, Mastery, Purpose)	Deputy Superintendent HR	Annually	In-service Days Presenters	Six Week Tests	Student Performance	
Emphasize lab approach to science and increase lab supplies as needed	Principals	Annually	Lab Materials Lab Needs Assessments	Unit Lesson Plans Cost analysis	Science STAAR Supplies Purchased	

Goal 1: Excel in State & Local Assessments

Obj. 1.2: To improve curriculum and instruction (continued)

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Emphasize Reading Proficiency at all Grade Levels	Campus Principals	Annually	Reading Materials	Lesson Plans	STAAR Results	
Integrate student-writing activities across the curriculum in a more formal manner.	Teachers Principals Curriculum Department	Weekly	Teachers	Six-Week Test Six Weeks Grades	STAAR Results	
Utilize a consistent method of teaching and evaluating the writing process, including open-ended questions modeled after the redesigned STAAR tests.	Teachers Curriculum Department	Annually	TEA criteria/rubric The Writing Academy Outside grading of writing samples	Rubric Scores Writing Samples Six Week Test Six Weeks Grades	STAAR Results	
Conduct writing conferences throughout the six weeks	Teachers	Each six weeks	Writing Prompts, Rubric	Conference Logs Six Week Test Six Weeks Grades	STAAR Results	
Focus Instruction and Homework on Quality not Quantity	Principals	Annually	Classroom Materials	Unit Lesson Plans	Teacher Lessons	
Emphasize Real World Application of Curriculum	Principals	Annually	Curriculum	Unit Lesson Plans	Teacher Lessons	
Utilize Student Owned Technology in Classrooms, while addressing consequences for inappropriate use.	Principals	Monthly	Student Technology	Unit Lesson Plans	Teacher Lessons	
Investigate security programs for district provided Chromebooks.	Technology Director	2022-2023	Local Funds	Quote Received Cost-benefits analysis	Security program purchased	
Continue to develop Instructional Coaches.	Curriculum Administrators	Annually	Staff FTE	Teachers assistance	STAAR Results	
Hire 9 additional Instructional Coaches to meet the needs of district growth.	School Board Superintendent Deputy Superintendent HR	2022-2023	9 Staff FTE	Instructional Coaches Provided Revisions for Instructional Coach Campus loads	Impact of additional Instructional Coaches	
Individually counsel all 8 th grade students on Graduation Pathways and improve communication with parents about choices. (offer more meeting	Assistant Superintendent Secondary Education District Counselors	Annually in Spring	Career Pathway Guides	Guides	Students Completing	

options with families, provide list of pathways and elective options)	Jr. High and High School Administrators					
Orientate 5 th Grade Students and Parents to Pre-AP	Principals	Annually	Meetings	Meeting Sign In	Pre-AP Enrollment	
Implement Practice AP Tests	PHS Principal	2022-2023	Practice Exams	Practice Test	AP Exam Results	
AP, SAT, and ACT Offerings	PHS Principal	2022-2023	Student Schedule Selections	AP Courses Offered	AP Courses Completed	

Goal 2: Increase Attendance

Obj. 2.1: To increase the average daily attendance during the 2021-2022 school year to:
97% Elementary and Intermediate
96% Jr. High
95% High School

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Verify student absences by calling home	Campus Personnel	Daily	Staff FTE 1	Attendance Rates Call Logs	Annual Attendance Rate	
Send information to parents informing them of Attendance problems. Administrator call at 7 th /8 th absence (first semester) 15 th /16 th absence (second semester)	PEIMS Clerks Campus Administrators	Weekly as Needed	Staff FTE ½ Web Page Email Express Newsletters Student Handbook	Attendance Rates Letters	Annual Attendance Rate	
Provide Online Parent Portal for Monitoring Student Attendance	Superintendent	Annually	Infinity Software Technology Dept. PEIMS personnel	Periodic Attendance Rates	Annual Attendance Rate	
Provide Student Incentives for good Attendance	Principals	6 Weeks	Local Funds \$2000 per campus	Periodic Attendance Rates	Annual Attendance Rate	
Investigate incentive programs for good attendance, including the establishment of good attendance levels	Principals	6 Weeks	Local Funds	Programs Adopted	Annual Attendance Rate	
Hold parents and students accountable for absences	Principals	As Needed	Truancy Court	Periodic Attendance Rates	Annual Attendance Rate	
Provide make-up time for attendance	Principals	As Needed	Staff FTE ½ Local Funds \$10,000	Periodic Attendance Rates	Annual Attendance Rate	
Utilize Student Resource Officer (SRO)	Principals	As Needed	Staff FTE 1	Periodic Attendance Rates	Annual Attendance Rate	
Send Automatic Email for absences	PEIMS Clerks	Daily	PEIMS	Periodic Attendance Rates	Annual Attendance Rate	
Provide CATE Courses and College Jump Start Program	Asst. Supt. of Secondary Curriculum	Annually	CATE Center College Tuition	Course Enrollment	Annual Attendance Rate	

Goal 3: Decrease Drop-Out Rate

Obj. 3.1: To meet the state standards for the Drop-Out rate of less than or equal to 1%.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Credit Recovery	HS Principal Executive Director Special Programs	Annually	Local \$75,000 Staff FTE 2	Attendance and Grade Reports	Drop Out Rate	
Provide for High School Equivalency Program (HSE)	Executive Director Special Programs	Annually	Credit Recovery Staff	Student Enrollment	Drop Out Rate	
Provide Pregnancy and Parenting Program	Counselors	Annually	Local Funds Staff FTE ¼	Attendance and Grade Reports	Drop Out Rate	
Provide Disciplinary Alternative Schools	Executive Director Special Programs	Annually	DAEP and JJAEP SCE \$75,000	Attendance and Grade Reports	Drop Out Rate	
Provide parents to speak and mentor students in various occupations	Principals	Annually	Guest Speakers	Student Attendance	Drop Out Rate	
Emphasize CATE Courses that provide certifications.	CJHS and PHS Principals	Annually	Staff FTE 7	Enrollment in Courses	Drop Out Rate	
Provide Summer School in June and night school	Campus Principals	Annually	OEY Funds Local Funds	Students completing	Drop Out Rate	
Continue district wide character education program	Physical and Mental Health Coordinator Counselors	On-going	Character Strong Program	Program Implemented	Drop Out Rate	
Establish Positive Student / Teacher Relationships, and investigate measures for evaluating impact.	Principals Teachers	On-going	Campus SBDM Plans Class Surveys	Discipline Referrals	Drop Out Rate Survey Results	
Increase Teacher to Teacher Communication	Curriculum Department Principals	Annually	RTI Program E-STAR	Student Information Sheets	Drop Out Rate	
Provide High School / Elementary Mentor Programs and investigate peer to peer mentoring program	Principals	Annually	Student Mentors	Mentoring Sessions	Drop Out Rate	
Continue offering after school programs and transportation	Superintendent	Annually	Cost Unknown	Student Participants	Drop Out Rate	
Offer 4-year endorsement plans	Counselors	Annually	Plans	Developed Plans	Graduation Rate	
Provide On-Line Courses	PHS Principal Teachers	Annually	Edgenuity Teachers	Student Enrollment	Course Completion Rates	
Provide Individual Graduation Plans	Counselors	Annually	Graduation Pathways	Graduation Plans	Completion Rate	

Provide Daycare for students with children	Executive Director Elementary Education Day Care Director	Annually	Daycare Teachers and Facilities	Children enrolled in daycare	Graduation Rate	
Provide Watchdog Program	Elementary Counselors	Annually	Watchdog Programs	Volunteers	Volunteers	
BIM Classes Research Career Projects	Middle School Principals	Annually	Guest Speakers CATE Director	Programs	CATE Participation	

Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion

Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses

Obj. 4.3: Decrease Incidents of Violence

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Continue to provide Drug Dogs	Security Director	Monthly	Local Funds \$7,500	Drug & Alcohol Incidents	SDFSC Report	
Provide Drug and Violence (Anti-Bullying) Education curriculum in K-12	Principals Student Resource Officer Counselors	Weekly	SRO Anti-Bullying Cur. Char. Ed. Videos	Drug & Alcohol Incidents	SDFSC Report	
Provide security on all secondary campuses and 1 on elementary campuses	Security Director	On-Going	Local Funds and Grants, Staff FTE 1	Drug & Alcohol Incidents	SDFSC Report	
Facilitate Extra-Curricular Drug Testing	HS/JH Counselors	Beginning Year Random Checks	Local \$25,000	Positive Tests	Positive Tests	
Provide Alcohol Testing at Prom and After Prom Party	PHS Principal	Annually	Local Funds \$2,000	Positive Results	SDFSC Report	
Practice Preventative Discipline	Principals	Annually	Administrative Staff	Discipline Referrals	Discipline Reports	
Provide education program for possible legal consequences related to breaking rules (i.e., pulling fire alarm)	Security Director	Annually	SROs School Marshals	Discipline Referrals	Discipline Reports	
Offer anger management counseling in ISS and DAEP	Principals Counselors Special Programs Dir.	On-Going	Curriculum	Counseling Records	SDFSC Report	
Ensure school lunches are prepared adhering to proper nutrition and adequate portion size as required by the state.	Food Service Director SHAC Committee	On-Going	State Guidelines	Lunch Menus	Students Served	
Offer Summer Feeding Program	Food Service Director	Summers	Cafeteria Staff	Students Served	Students Served	
Additional Mental Health Services	Physical and Mental Health Coordinator	Annually	Counseling Staff. Psychologist	Counseling Sessions	Counseling Sessions	
Provide TIP 411 App.	Director of Technology	Annually	TIP 411 App	Tips Received	Tips Received	

Provide SOS Program	High School Principal	Annually	SOS Program	Referrals Received	Referrals Received	
Provide Security Director	Superintendent	Annually	Security Director	Position Filled	SDFSC Report	

Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

- Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion**
- Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses**
- Obj. 4.3: Decrease Incidents of Violence**

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Promote school/Community pride and positive attitudes	Principals Counselors Teachers	Annually	Character Ed. Program	Discipline Records	Discipline Reports	
Provide Staff Development in Conflict Resolution, Classroom Management, District Policies, and Student Code of Conduct.	Principals	Annually	Curriculum Dept.	Staff Development Records	Staff Development Records	
Require students to participate in Drug Testing to receive a parking permit	HS / JH Counselors	Random Tests	Testing Lab	Number of students not receiving positive	Number of students not receiving positive	
Watch Dog Program or Father Involvement Program	Principals	Weekly	Parent Volunteers	Discipline Records	Discipline Reports	
Provide Interview and Orientation Process for Substitute Teachers	Deputy Superintendent HR	Annually	Interviews Substitute Handbook	Attendance Records	Classroom Effectiveness	
Allow time for students to talk with teachers/staff/counselors about their problems.	Principals	Weekly	Scheduled Time	Schedule	Students meeting with staff	
Food 4 Kids Program	Elementary Nurses	Each Friday	Food Resources	Students Receiving	Students Receiving	
Provide Targeted Speakers on Bullying and Violence	Principals	Annually	Speakers	Programs Offered	Incidence of Violence	
Utilize Peer Mediation to Address Bullying and Violence	Principals	Annually	Training for Peer Mediation	Training Offered	Incidence of Violence	
CMS and PHS Food Pantry	CMS/PHS Counselor	Annually	North Texas Food Bank	Food Provided	Food Provided	
Trusted World Clothing Program	Counselors	Annually	Trusted World	Clothing Provided	Clothing Provided	

Goal 5: Increase Parental and Community Involvement

Obj. 5.1: Increase the number of parent and community participants.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide information to parents and Community about involvement and volunteer opportunities in the district (English and Spanish)	Principals	Beginning of each Semester	Newsletters Web Page Volunteer Flyer Staff FTE	Parental and Community Involvement	Parental and Community Involvement	
Provide multiple communication methods to keep parents informed about events.	Communication Coordinator Principals Teachers	As needed	FB, Twitter, infinite campus email, Instagram, text message/calling tree, calendar remind, Google Classroom, marque sign messages.	Record of notifications	Parental and Community Participation	
Provide text message system for notifications to parents	Superintendent	Annually	Infinite Campus	Notifications Sent	Parent Communications	
Maintain parent portal with weekly updates	Principals	Annually	Technology Dept. PEIMS personnel	Software installation	Parent communications	
Increase email by class, grade, campus, and district	Superintendent	Annually	Technology Dept. PEIMS personnel	Software installation	Parent communications	
Provide training video on use of Parent Portal, and add link to this video in the initial welcome email through Infinite Campus	Technology Coach District PEIMS Coordinator	Annually	Training Video Parent Compacts	Creation of Video Video Posted	Parent use of Video	
Increase community education programs and advertising. Investigate the use of Survey Monkey for course offerings.	Community Ed. Facilitator	Fall and Spring Semester	Community Ed. Tuition - \$12,000	Course Enrollments	Community Involvement	
Investigate partnering with the City of Princeton for Continuing Education Courses.	Community Ed. Facilitator	Fall and Spring Semester	City of Princeton Partnership	Course Enrollments	Community Involvement	
Teach English to Spanish speaking parents	Community Ed. Facilitator	Fall and Spring Semester	Local Funds	Course Enrollments	Course Enrollments	
Implement parenting education programs.	Community Ed. Facilitator Principals Counselors	Fall and Spring Semester	Videotapes Newsletters	Parental Involvement	Parental Involvement	

Goal 5: Increase Parental and Community Involvement

Obj. 5.1: Increase the number of parent and community participants. (Continued)

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer District Facebook and Twitter and Email Express	Communications Coordinator	Weekly	Comm. Coord.	Weekly Communications	Parental and Community Involvement	
Links to Booster Clubs on Website	Web Master	Annually	Web Site	Links Provided	Links Provided	
Provide enrollment information to website	Web Master	Annually	Web Site	Content Created	Links provided	
Involve Community Leaders with School Organizations	Principals	Annually	Community Leaders	Community Involvement	Community Involvement	
Continue to provide After School Activities	Principals	Monthly	Facilities Parent Volunteers	Attendance	Parental and Community Involvement	
Provide Progress Reports to Parents	Teachers	Every 3 Weeks	Grade book	Student Grades	Parental and Community Involvement	
Provide Convenient Times for Parent Conferences, including Saturdays, evenings, and virtual meetings.	Teachers	As Needed	Time Facilities PTO	Conferences	Conferences	
Watch Dog Program or Father Involvement Program	Principals	Weekly	Parent Volunteers	Discipline Records	Discipline Reports	
Provide time and location for Chaplain on Campus	HS Principal	Weekly	Local Ministers	Counseling Records	Counseling Records	
Offer Parent Engagement Nights such as movies nights, Father/Daughter and Mother/Son Dances, Saturday events, meet the parents block party	Principals Teachers	Annually	Volunteers	Schedule of Events	Attendance at Events	
Elementary Sports Nights at Athletic Events	Athletic Director	Annually	Recognition at Game	Student Attendance	Parent Attendance	

Goal 6: Provide for Special Populations

Obj. 6.1: Provide services for Special Education Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide full continuum of Special Education Services	Executive Director Special Programs	Annually	Staff FTE	Six Week Grades	Special Education Promotion Rates	
Provide Staff Development in Special Education Issues	Executive Director Special Programs	Annually	Special Programs Director	Staff Development Records	Special Education Promotion Rates	
Provide Special Olympics	Executive Director Special Programs Principals	Annually	Special Olympics Coach	Participants	Participants	
Provide Activities between Athletics / Music and Life Skills	Athletic Director Fine Arts Director Executive Director of Special Programs	Annually	Activities	Participants	Participants	
Provide Job Training and Shadowing for High School Life Skills Class.	Executive Director Special Programs CATE Director High School Principal	Annually	Local Businesses	Participants	Employment of Students	
Provide Peer Tutors for Life Skills Classroom	HS Principal	Annually	Peer Tutors	Enrollment Records	Enrollment Records	
Require that all SPED classes are taught on grade level	Campus Principals SPED Teachers	Annually	TEKS TEA STAAR Resources	Six Weeks Test Grades	STAAR Results	
Provide Instructional Coach support to focus on best practices and resources that lead to improved instruction for SPED classes.	Curriculum Department	Annually	Instructional Coaches Lesson Plan Revisions	Instructional Coach Records Six Weeks Grades	Special Education Promotion Rates	
Provide multiple opportunities for SPED students to engage in writing activities along with their peers in the regular education classrooms.	Campus Principals SPED Teachers	Annually	Lesson Plans	Six Weeks Grades	Six Weeks Tests STAAR Results	
Provide a smoother transition for SPED students moving from one campus to the next.	Executive Director Special Programs Campus Principals	Annually	Staff FTE	Conference/Tour Schedules	Conferences and Tours Held	
Recognize Businesses for participating in job shadowing	Special Education Teachers	Annually	Certificates	Business Participation	Business Participation	

Investigate Plano's <i>My Possibilities</i> job experience and UNT's <i>ELAVAR</i> , and Texas A&M Aggie <i>ACHIEVE</i> college experience programs.	Executive Director Special Programs	2022-2023	Plano Facility UNT Texas A&M	Data collection, cost-benefit analysis	Participation Decision and/or Student Participation	
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Goal 6: Provide for Special Populations

Obj. 6.2: Provide services for Bilingual / ESL Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide a Bilingual and ESL Program for Pre-K- 5 th Students	Executive Director Special Programs	Annually	Bilingual Funds Local Funds	Student Grades	RPTE Results	
Provide an ESL program for eligible 6 th – 12 th grade	Executive Director Special Programs	Annually	Staff FTE ESL Funds	Student Grades	RPTE Results STAAR Results	
Provide Staff Development Subject Specific SIOp and ELPs Training – PK – 12	Principals	Annually	Region 10 ESC	Staff Dev. Records	ESL Promotion Rates	
Continue instructional programs that support ELL students (i.e., Fry Word List)	Curriculum Department Special Programs Director	Annually	Region 10 Various Vendors Other School Districts	Purchase / Implementation of Programs	Six Weeks Grades TELPAS Results	
Emphasize monitoring of student TELPAS scores	Campus Principals Teachers	Annually	TELPAS Scores LPAC	Student Progress Toward Advanced High Rating	Students Exiting Program	
Provide professional development for teachers in strategies that support working with ELL students.	Special Programs Director	Annually	Region 10 Special Programs Director	Staff Development Records	Staff Development Records	
Provide district communication in Spanish	Campus Principals Central Office	Continually	Translators	Material Translated	Hispanic Involvement	
Provide Spanish Interpreters at District functions	Campus Principals Central Office	Continually	Interpreters	Functions Interpreted	Hispanic Involvement	
Actively recruit Hispanic Teachers, Administrators, and Staff	Deputy Superintendent HR	Annually	Job Fairs	Hispanic Staff	Hispanic Staff	
Investigate the need for adding a Bilingual/ESL Instructional Coach.	Superintendent Special Programs Director	2022-2023	Needs Assessment	Data collection, cost-benefit analysis	FTE decision	
Provide translator service for multiple languages	Campus Principals Teachers	Annually	Phone Application, In-Person Application	Parent Communication	Parent Involvement	
Investigate ESL / Bilingual Programs for late enrollers via outside organizations	Special Programs Director	2022-2023	Curriculum	ELL Grades	ELL State Assessments	
Offer Credit by Exam in Multiple Languages	Assistant Superintendent Secondary Education	Annually	Various Vendors	Languages Added	Student Participation	
Facilitate Peer Tutoring	Secondary Principals	Annually	Peer Tutors	Tutoring Sessions	Tutoring Sessions	

Goal 6: Provide for Special Populations

Obj. 6.2: Provide services for Bilingual / ESL Students (continued)

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer after school and Community Ed. Programs for ESL.	Principals Community Ed. Coord.	Annually	Local Funds Tuition	After School Programs	Student / Community Participation	
Provide additional notes and materials in Spanish	Superintendent	As Needed	Translators either people or electronic	Notes	Parent Communications	
Provide Translators for school activities meetings such Registration, Open House, and PTO	Principals	As Needed	Translators	Meeting records	Meeting records	
Provide Front Office Bilingual Personnel	Principals	Annually	1 FTE per campus	Campus personnel	Parent Communications	
Promote Community Education English Classes	Principals	Annually	English Classes Flier in Spanish	Attendance Records	Completion Records	
Provide Hispanic Community Member guest speakers	Principals	Annually	Guest Speakers	Speaker Records	Positive Role Models	
Provide additional On-line Practice Testing	Executive Director Special Programs	Annually	On-line Resources	Practice Testing	STAAR Results	
Provide Family and Community Engagement Activities	Principals Teachers	Annually	Local Funds	Activities Offered	Family and community Participation	

Goal 6: Provide for Special Populations

Obj. 6.3: Provide services for Career and Technology Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer Career and Tech. courses for High School (Agriculture, Auto Tech, A+ Computer Repair, Business Education, Child Care, Construction Trades, Cosmetology, Culinary Arts, EMT, FCCLA, HVAC Tech, Nursing Asst., ROTC, Computer Science)	PHS Principal CATE Director	Annually	CATE Center District Partners	Students enrolled in courses	Students completing courses	
Expand CATE courses to meet demand. Possible additions include: Criminal Justice, Dental Asst., Hospitality/Tourism	High School Principal CATE Director	Ongoing	CATE Facilities CATE Instructors	Course Offerings	Course Enrollment	
Investigate courses offered at the new Collin College Farmersville campus such as construction management and medical assistant	Asst. Supt Secondary Education CATE director High School Principal	Ongoing	Collin College	Data collection, cost-benefit analysis	Participation Decision	
Investigate adding articulation agreement courses through Collin College.	Asst. Supt Secondary Education	Ongoing	Collin College	Data collection, cost-benefit analysis	Participation Decision	
Offer Shared Service Arrangements with other districts	Superintendent	Annually	Districts in eastern Collin County	Meeting minutes	SSA	
Investigate college visits/tours (i.e., tour of Collin College for students taking courses through the college)	High School Principal	2022-2023	Collin College	Tours Scheduled	Student Participation	
All CATE programs to provide Real World Products and/or offer internships and/or certifications	High School Principal CATE Director	Annually	Cost of Products	Products Produced	Products Sold	
Offer courses that provide industry - based certifications	High School Principal CATE Director	Annually	Local Funds	Student participation	Certifications earned	
Promote College / Trade School Agreements	High School Principal CATE Coordinator	Annually	High Ed. Institutes	Number of Agreements	Student Enrolling in Higher Ed.	
Expand CATE training to include Life Skills	Executive Director Special Programs CATE Director High School Principal	Annually	Internship Sites	Attendance Records	Student Employment	

Goal 6: Provide for Special Populations

Obj. 6.4: Provide services for Dyslexic Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Test students for Dyslexia and related disorders	Teachers RTI Team	On-going	In-Service Assessment Test Teacher Checklist	Students Identified	Student Grades STAAR	
Refer identified students to Special Education.	RTI Team	On-going	State Dyslexia Handbook	Students Identified	Student Grades STAAR	
Review students on an annual basis, Re-Evaluate every 3 years.	RTI Team	Annually	Evaluation Forms	Student Evaluation forms reviewed annually	Student Grades STAAR	
Offer Classroom Modifications and/or Multi-Sensory Reading Program Take Flight and Barton Reading and Spelling as a supplement in Grades K-12	Principals	Annually	Staff FTE Materials	Student Evaluation forms	Student Grades STAAR	
Offer Pre-Flight program for K-2 students at risk of dyslexia	Principals	Annually	Staff FTE Materials	Student Evaluation forms	Early Reading Test Results	
Provide Staff Development	Principals	Annually	Region 10 ESC	Staff Development Offered	Student Grades STAAR	
Offer STAAR Accommodations	Principals	Annually	Testing Coordinator's Manual	Student Grades	Student Grades STAAR	
Carefully review loss of accommodations on ACT or SAT prior to dismissing students	Principals	Annually	3 year Reassessments	Student 504 Plans	Students receiving accommodations on ACT and SAT	
Investigate the use of Learning Ally Audiobook Solution as a resource for school and home use	Special Programs Director	2022-2023	Learning Ally Website	Data collection, cost-benefit analysis	Participation Decision	
Provide resources for parents to help students at home	Principals	Annually	Staff FTE Materials	Resources provided	Student Support	

Goal 6: Provide for Special Populations

Obj. 6.5: Provide services for At-Risk Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Identify At-Risk students	Counselors	By 4 th Week	Board Policy	Student list	Student list	
Provide Counseling Services	Counselors	As Needed	Staff FTE	Counseling Records	Promotion Rates, STAAR Scores	
Provide Computer Labs and Software for Remediation	Principals Technology Director	Annually	SCE Funds	Six Week Computer Lab usage records	Promotion Rates, STAAR Scores	
Provide Tutoring with transportation on Monday, Tuesday, Wednesday, and Thursdays	Classroom Teachers	Weekly	SCE, ARI and Local Funds Staff FTE	Tutoring Records 3 wk grade reports	Promotion Rates, STAAR Scores	
Provide Alternative Schools (Discipline and Credit Recovery)	Superintendent	As Needed	SCE Funds Staff FTE	AEP Records checked end of each 6 week period	Promotion Rates, STAAR Scores	
Provide RTI to monitor students	Principals	As Needed	Staff FTE	Six Week At-Risk Student Evals.	Promotion Rates, STAAR Scores	
Provide High School Equivalency (HSE) Classes	Special Programs Director	Annually	Provided by Collin County	GED Enrollment checked end of each semester	Promotion Rates, STAAR Scores	
Provide PALS Program	HS Principal	Annually	PALS Training	Students Enrolled	Interventions	
Strive to get Parents Involved	Principals	Annually	Teachers / Staff	Parent Contacts	Parents Involved	
Conference with Parents of all At-Risk Students	Teachers	Fall – Annually	Teachers	Parent Contacts	Parent Conferences	
Provide Extended Day and Summer School	Principals	Annually	Staff FTE	Enrollment and credit received each semester	Promotion Rates, STAAR Scores	
Provide On-Line Curriculum	Executive Director Special Programs	Annually	SCE Funds Local Funds	Credits completed with program	Promotion Rates, STAAR Scores	
Accelerated Reading and Math Instruction	Principals	Annually	Title I Funds	Six-Weeks tests Results	STAAR Results	
Homeless Program	Special Programs Director	Annually	Funds	Six-Weeks test Results	STAAR Results Completed Program Work	
STAAR classes / Double Block	Jr. High and High School Principals	Annually	Funds	Six-Weeks tests Results	STAAR Results	

Goal 6: Provide for Special Populations

Obj. 6.6: Provide services for Gifted and Talented (GT) and Advanced Academic Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer Teacher/Administrator Training in GT Testing and Identification	Special Programs Director	Fall In-service	In-service	Training Records	GT Testing	
Expand Data Base of Apps and Websites	Special Programs Director	Annually	Apps and Websites	Data Base	Use of Apps and Websites	
Serve students in grades K-1 in their classrooms through GT cluster groups	Elementary Principals	Annually	GT Funds	Lesson Plans	GT Participation Rates	
Serve students in their area of giftedness through a pull-out program for 2 hours one day a week in grades 2-5.	Elementary Principals	Annually	GT Teacher	Lesson Plans	GT Participation Rates	
Serve Secondary GT students through targeted field trips and GT plans that encourage course selections to enhance areas of giftedness: Fine Arts, Pre-AP, and AP courses and through the College Jump Start Program, which includes dual credit courses up to a free Associates Degree upon graduation	Special Programs Director Secondary Principals	Annually	Field Trip Options Advanced Courses Fine Arts Courses Graduation Plan Endorsements	Enrollment	College Credits Received Endorsements Earned	
Investigate expansion of GT program services (i.e. K-1, alternate days for GT pull outs)	Special Programs Director	2022-2023	Needs Assessment	Data collection, cost-benefit analysis	Decisions for expansions/ changes	
Utilize Frontline for GT Data Storage	Special Programs Director	Annually	Local Funds	Data Base Set Up	Student Records	
Communicate GT Plan with Parents	Principals	Annually	Staff FTE	Parent Notice	Parent Participants	
Increase identification efforts for students in special populations	Principals Teachers	Annually	Staff FTE	Identification Protocols Enforced	Students Identified	
Increase parent communication for identification and program services (i.e. assistance with forms)	Special Programs Director GT Teachers	2022-2023	Conferences Phone Calls	Procedures Implemented	Parent Contacts	
Provide Reimbursement for AP Exams	High School Principal	Annually	Title IV			
Focus Instruction and Homework on Quality not Quantity for all grade levels	Principals	Annually	Classroom Materials	Unit Lesson Plans	Teacher Lessons	

Goal 6: Provide for Special Populations

Obj. 6.6: Provide services for Gifted and Talented (GT) and Advanced Academic Students (Cont.)

Increase academically oriented activities (UIL Academics, Robotics, Science Club)	Principals Teachers	Annually	GT Funds Staff FTE	Student Participation	Student Participations	
Provide enrichment centers for students in classrooms PK- 5	Teacher	Daily	Local Funds	Lesson Plans	Student Grades	
Provide GT Training for identification and strategies	Special Programs Director Principals	Annually	GT Funds Staff FTE	Lesson Plans	Student Grades	
Provide Flipped Classroom Instruction	Principals	Annually	Technology Video Production	Videos	Student Grades	
Investigate UIL Classes	PHS Principal	Ongoing	UIL Classes	Students Enrolled	UIL Results	
Reimburse for College Entrance Exams	PHS Principal	Annually	College Prep Assistance Reimbursement	Exams Reimbursed	Exams Reimbursed	

Goal 6: Provide for Special Populations

Obj. 6.7: Provide services for Pre-Kindergarten Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide a full-day Pre-Kindergarten Program at Canup Early Childhood Center	Early Childhood Principal	Annually	Staff FTE	6 week student assessments		
Actively identify four-year old students eligible for the program	Early Childhood Principal	Prior to enrollment	Enrollment Clerk Parent Surveys	Documentation of identification systems in place	Pre-Kindergarten Enrollment	
Advertise availability of the Pre-Kindergarten program in both English and Spanish	Early Childhood Principal	Prior to enrollment	Newspapers, Newsletters, School Marquee, Letters of notification sent home with students	Documentation /Copies of advertisement	Pre-Kindergarten Enrollment	
Provide tuition based Pre-Kindergarten for children of employees	Early Childhood Principal	Annually	Pre-Kindergarten Teachers	Pre-Kindergarten Enrollment	Pre-Kindergarten Enrollment	
Use On-Line Report Card for Pre-Kindergarten	PEIMS Coordinator	Annually	Infinite Campus Student Services Prog.	On-Line Report Card	On-Line Report Card	
Beginning, Middle, and End of Year Assessments for reading & math	Early Childhood Principal, PK Teachers	Annually	CLI Engage Assessment	Assessment Results	Assessment Results	
Advertise PK Enrollment on Facebook	Communication Coor.	Annually	Facebook	Enrollments	Enrollments	
Ensure all PK Teachers meet Highly Qualified Requirements	Early Childhood Principal	Annually	CLI Engage Region Service Center	Documentation of Qualifications	High Qualified Teachers	
Provide an 11:1 ratio of student to teacher	Early Childhood Principal	Annually	Paraprofessional per classroom	Staffing Ratios	Staffing Ratios	

Goal 6: Provide for Special Populations

Obj. 6.8: Provide for Pregnancy Education and Parenting Program.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Credit Recovery I, II	School Counselor	Annually	Local Funds	Student Enrollment	Drop Out Rates	
Provide Home Bound Services	PHS Counselor CJHS Counselor	As Needed	Local Funds	Student Enrollment	Drop Out Rates	
Provide On-line Curriculum	Assistant Superintendent of Secondary Education Secondary Principals	Annually	On-line Curriculum	Credits Received	Credits Received	
Provide for Teen Pregnancy Prevention Program for grades 9-12	Counselors	Annually	Local Funds Staff FTE	Number of Students in Courses	Number of Pregnant Students	
Provide Counseling Services and parenting education	Counselors	As Needed	Staff FTE	Counseling Records	Number of Pregnant Students, Drop Out Rates	
Provide Series of Parenting Classes (Parent / Child)	Physical and Mental Health Coordinator Counselors	Annually	Cost Unknown	Enrollment Records	Number of Pregnant Students, Drop Out Rates	
Provide Daycare for children of students	Day Care Director High School Principal	Annually	Free Tuition for Student's Children	Children Enrolled	Attendance Records	

Goal 6: Provide for Special Populations

Obj. 6.9: Provide for Community Education

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide for Adult Continuing Education	Community Education Facilitator	Each Semester and Summer	Tuition, Instructors, Facilities	Course Offerings	Enrollment and Attendance Data	
Provide Summer Camps for Kids	Community Education Facilitator	Summer	Tuition, Instructors, Facilities	Camp Offerings	Enrollment and Attendance Data	
Provide ESL and Conversational Spanish	Community Education Facilitator	Each Semester and Summer	Tuition, Instructors, Facilities	Course Offerings	Enrollment and Attendance Data	
Provide for Community Input on Offerings such as interest surveys	Community Education Facilitator	Each Semester and Summer	Course Offerings Survey	Survey Results	Course Offerings	
Provide Day and Night GED Classes	Community Education Facilitator	Annually	Program Offerings	GED Enrollment	GED Completion Rates	
Offer Conversational English	Community Education Facilitator	Annually	Community Education Funds	Enrollment	Course Completion	
Provide Facilities for Youth League Activities	Auxiliary Services Director	Annually	Facilities	Facilities Offered	Facility use logs	
Provide Series of Parenting Classes (Parent / Child) utilizing Community Education	Community Education Facilitator	Annually	Cost Unknown	Classes Offered	Enrollment and Attendance Data	
Provide CTE courses	Community Education Facilitator	Annually	Tuition Based	Enrollment Records	Certifications Received	
Provide a Mail-Out Flyer for Community Education Offerings	Community Education Facilitator	Each Semester	Flyers	Enrollment Records	Enrollment Records	

Goal 7: Provide for the growth and ever-changing demographics of Princeton ISD

Obj. 7.1: Provide for growth and changing demographics

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Continue to provide City Wide events that unite. (Onion Festival, 5 th Quarter, Cinco De Mayo, trunk or treat, movies, dances, etc.)	Superintendent	Annually	Facilities, Time	Events Offered	Attendance at Events	
Provide new facilities to accommodate growth	Superintendent Board	As Needed	Bond Funds	Facilities	Facilities	
Recruit teachers that reflect student population	Superintendent Deputy Superintendent HR Principals	Annually	Recruitment	Teachers Employed	Teachers Employed	
Help promote city activities such as National Night Out, Easter Egg Hunt, etc.	District Communications	As Needed	Email Express Newsletters Web Page	Events Publicized	Event Attendance	
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Region 10 College Career Fairs	Applications	Hiring Records	
Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies, and Instruction	
Develop and implement designation plan for Teacher Incentive Allotment participation	Deputy Superintendent HR	Annually	Local Funds Staff FTE State Allotment	Application Complete and Program Implementation	Teacher Designations	